JEFFERSON CO PUBLIC SCHS (187190)

BALLARD HIGH SCHOOL (181509)

#### 2002 Kentucky High School Feedback Report

### Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile	igh School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	285	3367	28022
2. Fall 2002 Freshmen - Number*	156	1604	15343
3. Fall 2002 Freshmen - Percentage	55%	48%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	92%	82%	84%
5. One Semester Return Rate (Fall to Spring)	97%	89%	89%
Full-Time Students	143	1321	12947
All Students	151	1432	13643
6. One Year Return Rate (Fall to Fall)	87%	80%	80%
Full-Time Students	130	1170	11290
All Students	135	1283	12338

Most Attended Postsecondary Institution	umber of Grads
1. UNIVERSITY OF LOUISVILLE	51
2. UNIVERSITY OF KENTUCKY	42
3. WESTERN KENTUCKY UNIVERSITY	26
4. JEFFERSON COMM COLLEGE-DOWNTOWN CAMPUS	15
5. MURRAY STATE UNIVERSITY	6
6. OTHER KENTUCKY COLLEGES	16
7. Grand Total at Participating Institutions	156

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	13%	19%	25%
3. Bachelor Level	86%	72%	65%
4. Certificate or Diploma		1%	2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number	of	Grads
1. Four-Year Public Universities			137
2. Two-Year Colleges			19
3. Four-Year Independent Colleges and Universities			0

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

<sup>\*</sup>Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

JEFFERSON CO PUBLIC SCHS (187190) BALLARD HIGH SCHOOL (181509)

#### 2002 Kentucky High School Feedback Report

# Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	21.6	22.9	22.0	20.9	21.4	21.2	21.3	21.6	21.5		
College GPA	3.10	2.63	2.87	2.98	2.34	2.68	2.88	2.42	2.71		
Advanced Courses %				3%	3%	2%	3%	3%	2%		

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36	23	17%	30.5	3.28	148	12%	29.6	3.21	1428	13%	30.5	3.26	
22 - 26	53	39%	29.9	3.12	415	33%	28.2	2.90	3658	34%	29.2	2.88	
18 - 21	39	28%	28.3	2.60	455	36%	27.5	2.52	3848	35%	28.0	2.55	
14 - 17	19	14%	27.6	2.43	215	17%	27.2	2.34	1773	16%	26.5	2.30	
1 - 13					32	3%	27.9	2.08	193	2%	24.3	1.94	
Total	137	100%	29.3	2.87	1265	100%	27.9	2.68	10900	100%	28.4	2.71	

			High Sch	ool				Distric	t		Kentucky				
Students with	Scoring	Reme	dial	College	e-Level	Scoring	Reme	edial	Colleg	e-Level	Scoring	Reme	edial	College-Level	
English grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or >	79%			100%	91%	72%	1%		100%	90%	74%	1%	80%	100%	90%
ACT English <18	21%	41%	82%	78%	90%	28%	46%	80%	81%	87%	26%	57%	81%	82%	87%
Total	126	9%	82%	95%	91%	1139	13%	80%	94%	89%	10051	15%	81%	95%	89%

			High Scho	ol				District	;		Kentucky				
Students with	Scoring	Reme	Remedial College-Level			Scoring Remedial College-Level				e-Level	Scoring Remedial			College-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >	79%	18%	72%	90%	90%	67%	22%	70%	92%	81%	69%	16%	76%	94%	81%
ACT Math <18	21%	888	52%	46%	75%	33%	87%	66%	45%	78%	31%	85%	67%	47%	77%
Total	124	33%	61%	81%	88%	1099	43%	68%	77%	80%	9331	37%	70%	80%	80%
,															
Percent Taking Any	Remedial	Courses	= 31%			Percent 7	ny Remedia	= 42%	Percent Taking Any Remedial Courses = 37%				= 37%		

<sup>&</sup>quot;--" indicates fewer than five students.

#### 2002 Kentucky High School Feedback Report

## Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H:	igh Schoo	1		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score							20.6	19.3	19.5		
College GPA							2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36									14	5%	18.9	3.48		
22 - 26									67	22%	17.2	2.85		
18 - 21									124	41%	16.5	2.69		
14 - 17									86	29%	16.9	2.31		
1 - 13									8	3%	15.0	1.43		
Total									299	100%	16.8	2.61		

			High Scho	ool				District			Kentucky				
Students with English grades	Scorinq Remedial College-Level in Range Taking Pass Rate Taking Pass Rate				Scoring in Range	Reme Taking	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring		edial	_	e-Level	
	in Range	Taking	Pass Rate	Taking	Pass Rate	- Range					in Range	Taking	Pass Rate	Taking	Pass Rate
ACT English 18 or											60%			100%	92%
ACT English <18											40%	80%	84%	44%	86%
Total											281	33%	85%	78%	91%

			High Scho	ol				District	;		Kentucky				
Students with	Scoring	Reme	edial	College	e-Level	Scoring Remedial			College	e-Level	Scoring	Reme	Remedial		e-Level
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate
ACT Math 18 or >											47%	13%	100%	99%	90%
ACT Math <18											53%	86%	79%	55%	93%
Total											252	51%	81%	76%	91%
Percent Taking Any	Remedial	Courses	rcent Taking Any Remedial Courses =							=	Percent Taking Any Remedial Courses = 499				= 49%

<sup>&</sup>quot;--" indicates fewer than five students.

#### 2002 Kentucky High School Feedback Report

### Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

#### College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	1		District		Kentucky				
	English Math T		Total	English	English Math		English	Math	Total		
Average ACT Score	18.5	21.4	17.9	16.6	18.4	16.9	17.7	18.5	17.9		
College GPA	2.27	1.50	2.34	1.72	1.55	2.45	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	
27 - 36							23.3	1.70	49	1%	25.5	2.92	
22 - 26					28	88	20.5	2.77	602	15%	25.5	2.94	
18 - 21	6	32%	23.2	2.79	98	29%	21.0	2.53	1489	36%	24.4	2.66	
14 - 17	6	32%	20.8	2.02	155	46%	19.5	2.38	1627	39%	23.0	2.35	
1 - 13					51	15%	18.5	2.32	370	9%	22.0	2.12	
Total	19	100%	22.8	2.34	335	100%	19.9	2.45	4137	100%	23.8	2.54	

High School							District						Kentucky					
Students with	Scoring	•		College-Level		Scoring	Remedial		College-Level		Scoring	Remedial			e-Level			
English grades	in Range	Taking ———	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking ———	Pass Rate			
ACT English 18 or >	44%			100%	75%	36%	5%	83%	98%	53%	46%	3%	80%	99%	69%			
ACT English <18	56%	80%				64%	65%	66%	74%	52%	54%	62%	73%	78%	66%			
Total	18	50%		67%	75%	312	44%	67%	83%	53%	3674	35%	73%	88%	67%			

High School								District	5		Kentucky						
Students with	Scoring	ng Remedial		l College-Level		Scoring Remedial		College-Level		Scoring Remed		edial Colle		e-Level			
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate		
ACT Math 18 or >	31%			100%		27%	24%	53%	85%	54%	39%	18%	56%	93%	63%		
ACT Math <18	69%	91%				73%	85%	32%	28%	45%	61%	83%	50%	44%	61%		
Total	16	63%		44%		295	68%	34%	43%	50%	3627	58%	51%	63%	62%		
Percent Taking Any Remedial Courses = 74%							Percent Taking Any Remedial Courses = 73%					Percent Taking Any Remedial Courses = 58%					

<sup>&</sup>quot;--" indicates fewer than five students.